

# Educator Award

These awards honour educators, tutors and advocates who have demonstrated a commitment to the cause of adult literacy or teaching adult ESL/FSL. Up to 26 awards may be presented, one for an English-speaking person and one for a French-speaking person in each Canadian province and territory. Finalists and winners must meet a minimum score to qualify.

Educators who support adult literacy or adult ESL/FSL training by developing initiatives or teaching skills, or by otherwise working within their communities to improve reading and writing skills in either of Canada's official languages, are eligible for nomination.

Entries should demonstrate the nominee's significant contribution to adult literacy education, as well as highlight his or her creativity or innovation in developing literacy-oriented adult-learning programs.

For the achievements cited in the submission, nominees must be, or have been, affiliated with a recognized workplace, government-sponsored or community literacy, ESL or FSL program(s).

Previous winners of this award are not eligible.

## **Submissions are expected to include the following elements:**

### **1. Background**

- A brief description of the nominee's background, including why he or she became involved in adult literacy or adult ESL/FSL training, and what sort of role he or she played in the lives of learners.

### **2. Commitment**

- A statement of the length of time the nominee has been involved with adult literacy or adult ESL/FSL programs.
- Examples that demonstrate the nominee's commitment to the cause of adult literacy.

### **3. Innovation and creativity**

- A description of the nominee's approach to an adult literacy or adult ESL/FSL initiative or instruction, including the types of materials and activities used, and the most effective approaches he or she has developed to stimulate and motivate adult learners.

### **4. Impact**

- A description of the nominee's contribution to improving reading and writing levels, including how he or she has made a difference in the lives of individuals or the community.
- A description of the positive impact the nominee's efforts have had upon the community or individuals within it.